SAULT COLLEGE

NURSING ASSISTANT PROGRAMME

RNA 103

UNIT 9

ROLE FUNCTION

SEPTEMBER 1993

p. 701, 703

OBJECTIVES

REFERENCES

1. Define role

Kozier, Erb, & Olivieri, p. 701

Christenson, p. 129

Kozier, Erb & Olivieri,

- 2. Define role function
- Explain why it is necessary to identify an individuals role(s)
- 4. Differentiate between ascribed and assumed roles.
- 5. Explain the terms:
 - Role Mastery
 - Role Conflict
 - Role Change
 - Role Transition
 - Role Ambiguity
 - Role Performance
 - Role Strain
 - Role Expectations
- 6. Identify primary role secondary roles tertiary roles throughout the lifespan.

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REFERENCES

Primary Role	Secondary Role	Tertiary Role
Infant 0-1 yrs	Child, grandchild, sibling	None
Toddler 1-3 yrs	As above	None
Pre-schooler 3-5 yrs	As above, plus beginning peer role	None
School age	As above plus student, peer	Club member, athlete
Adolescence	A/A plus part-time employee, boy/girlfriend	As above, etc
Young Adult	A/A plus college student, employee, fiance, spouse, etc.	Home owner, club, member, etc.
Middle years Adult	A/A - remain fairly constant	A/A
Mature Adult	A/A - but gradually	Diminish
7 For each primary role state the developmental stage and give examples of developmental tasks. Also note the responses indicating developmental task.		
a) Infant 0-1 yr		
b) Toddler 1-3 yrs		
c) Pre-schooler 3-5 yrs		
d) School Age		
e) Adolescence		
f) Young Adult - parenting roles - family establishment		
g) Middle Years - adult		
h) Mature Adult - aging - retired		

- widow(er)

OBJECTIVES

REFERENCES

Kozier, Erb & Olivieri,

Kozier, Erb & Olivieri,

p. 709

p. 712-715

- 8. Identify responses which Kozier, Erb & Olivieri, indicate adaptation in role p. 706, 707 function:
 - a) Primary role age
 - b) Secondary role
 - c) Tertiary role
 - d) Developmental stage
 - e) Awareness and performance Kozier, Erb, & Olivieri, of roles appropriate to p. 708-709. developmental stage
 - f) Example of what individual does/says to indicate role(s)
- 9. Identify stimuli which influence adaptation in Role Function.
 - a) Culture - social norms
 - b) Feedback from friends
 - c) Role model
 - d) Money
 - e) Community Resources
 availability of human and material resources
 - f) Job opportunities
- 10. Recognize appropriate Nursing diagnosis in role function:
 - a) Adaptive role performance
 - b) Altered role performance (specify role)
 - c) Parental role conflict
 - d) High Risk for altered parenting

OBJECTIVES

- 11. Contribute to goal statement which reinforce and promote
- Kozier, Erb, Olivieri, p. 715

REFERENCES

- which reinforce and promote adaptive responses in role function.
- 12. Describe nursing measures that promote and reinforce adaptation in role function.
 - a) providing support
 - b) be a role model
 - c) teach new skills and provide information as the need arises .parenting skills .nature of bonding
 - d) give positive feedback
 - e) provide clear, positive role cues
 - f) refer to appropriate
 resources
 -parenting classes
 -career planning
- 13. Evaluate if goal was achieved.